Mrs. Mason's 1st Grade Daily Remote Learning

Snow Horse Elementary — Kaysville, Utah

	Paper/Pencil Work	Online Learning
Language Arts Reading and Writing	**20 Minutes** • Daily Writing Journal-What you do daily or informational writing on topic of your choice. -Upload picture and read it in to Seesaw for daily check in (required). • Reading Fluency- 1-minute timings • Read Sight Words and Vocabulary • Use best handwriting to write spelling words in sentences. • Narrative Writing books -When book is finished put on Seesaw	**20 Minutes** • Seesaw -Daily Video-Inbox -Activities -Mrs. Mason will give feedback and comments to students through the notifications on Seesaw. -Upload writing for daily check-in (required). • McGraw Hill -To Do -Collaborate • Imagine Literacy • Epic! Reading
Math	**15 Minutes** • Daily Review -Attached with Date on them -Print and complete -If you don't have a printer, just put answers on a separate paper. -Put on Seesaw when finished	**25 Minutes** • Seesaw-Math Activities • Math Games • St Math • Math Facts • XtraMath *All, except Seesaw, found through Clever

Hi Parents!

We all survived our first week of Remote Learning! Above is our daily schedule for the week of April 6-10. We won't be handing out packets at the school, so I have added the daily math page, spelling words, fluency, and sight words for this week below. I have also attached more journal pages (you will need to print one for each day) for their daily writing and lined paper.

Seesaw

I will be adding some fun reading and math activities on to Seesaw along with **daily videos.** So make sure to have your students check Seesaw daily. We are required to have daily check-ins with all our students. Seesaw will be our main source of daily check-ins. **Your student needs to post their Daily Writing Journal on Seesaw for their check-in; This includes reading it**. Students can "show off" their daily math and post it for me to see. If you need their Seesaw login again, please let me know. Their Seesaw login is not the same as their Clever login.

Zoom

We will start to do weekly "Zoom" calls as a class on Wednesdays at 10:00 a.m. These calls will only be about 15 minutes long. The app is already on your student's iPad, and you will receive a weekly e-mail with the Zoom information.

I have loved seeing, and hearing, your students work on Seesaw!
Let me know if you have any questions!

Thank you for all that you are doing at home, you are all amazing!

-Mrs. Mason

cmason@dsdmail.net

Unit 5.4 What sounds can you hear? How are they made?

Fluency and Accuracy

Blend the sounds smoothly as you read.

how down out found house
bounce crown frown wow
south mouse count shut shout
pot pout find found fork
store girl burn part germs

How loud is the sound of the crowd?
Did the clown frown when he fell down?
Now we found a mouse in the house!

down out how found house
crown wow out frown sound
louder loudest rounder roundest
prouder proudest shorter
shortest playground doghouse
power towel

Just now the crowd got very loud.
We found our lost cow in the next town!

Sight Words

Please choose the appropriate list for your child's skill level.
Read the words in several sessions until they are learned.

Benchmark Zeno Words	Challenge Words
the	color
they	early
them	instead
then	nothing
than	oh
that	(Vocabulary words) scrambled
these	suddenly
their	volume
there	senses
people	squeaky
water	nervous
through	distract

Spelling Orally segment the sounds as you spell these words in sentences. Use lined paper.

brown cloud

cow how

mouse mouth

out town

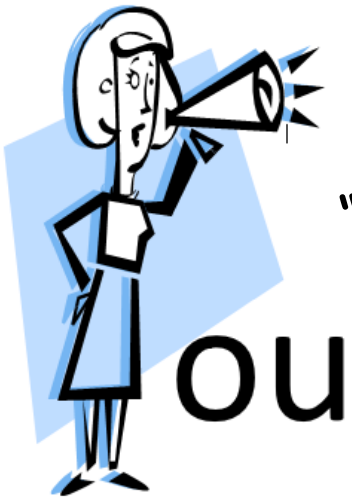
Challenge words:

allow crowded

shower somehow

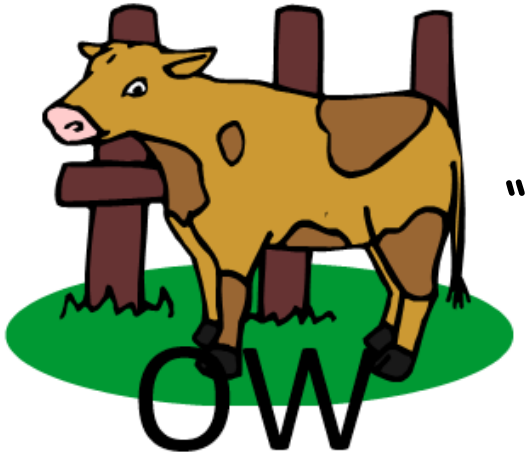
amount mountain

Spelling Patterns:



ou

"Shout out loud-ou"



ow

"Brown Cow- ow"

Monday, April 6th

1. 8 trees were tall and 2 were short. How many less short trees were there?

2. Draw tens and ones to represent the number.

75		_____ ones + _____ tens
19		_____ tens + _____ ones

3. Greater than or less than?

53 ☐ 58

:

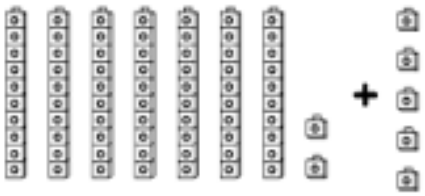
4. Solve for the total or difference.

0+9=___ 11-4=___

4+7=___ 12-3=___

3+9=___ 13-10=___

5.
$$\begin{array}{r} 72 \\ +\ 5 \\ \hline \end{array}$$



6. Match the coin to its value.

5 cents 1 cent 25 cents 10 cents

7

$$\begin{array}{r} 30 \\ +\ 28 \\ \hline \end{array} \qquad \begin{array}{r} 30 \\ +\ 36 \\ \hline \end{array}$$

8. Is this equation true or false?

2+4 = 8-2

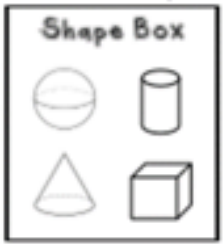
Because _____ = _____

True False

9. Remember to Subtract!

$$\begin{array}{r} 74 \\ -\ 31 \\ \hline \end{array} \qquad \begin{array}{r} 84 \\ -\ 11 \\ \hline \end{array}$$

10. Circle shapes that composed this new shape.



Tuesday, April 7th

1. If Rick needed 13 dimes and had 3, how many more dimes did he need?

2. Write one inverse of this equation.

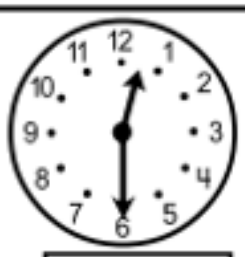
$8 + 4 = 12$

inverse

___ - ___ = ___

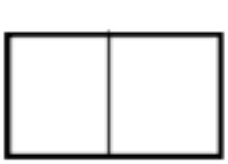
3.

:



:

4. Circle the shape that is segmented in quarters.



quarters

5. Match the coin with its name.

Penny Dime Nickel Quarter

6. What is the value of the underlined numeral?

Hint: The answer is not 2

$\underline{2}8$

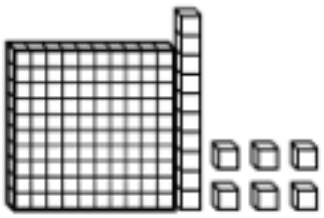
_____

7.

2	?
5	

How many less treasures than pirates?

8. What number is this?



9.

2	8	12	6	42	7	23	30	5	8
+ 9	- 4	+ 3	+ 7	+53	- 4	+70	- 20	+ 9	- 3

Wednesday, April 8th

1. Maggie had 5 rings and bought 4 more. How many rings does she have?

2. Write one inverse of this equation.

$5 + 9 = 14$

inverse

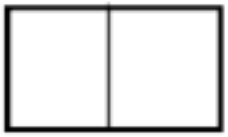
___ - ___ = ___

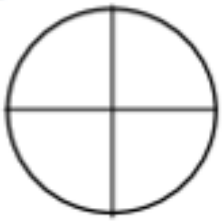
3.

:

:

4. Circle the shape that is segmented in halves.





halves

5. Match the coin with its name.

Penny Dime Nickel Quarter

6. What is the value of the underlined numeral?

Hint: The answer is not 6

$\underline{6}4$

_____

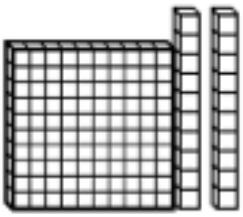
7.

?

7	
3	?

How many less carriages than horses?

8. What number is this?



1 Hundred 2 tens 0 ones

9.

7	8	43	5	23	5	30	70	2	7
+ 8	- 2	+ 6	+ 7	+41	- 5	+45	- 50	+ 4	- 1

Thursday, April 9th

1. Michael gathered 14 pencils and lost 6 of them. How many does he have left?

2. Write one inverse of this equation.

16 - 9 = 7

inverse

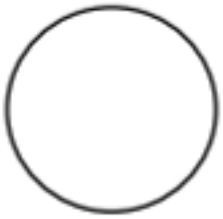
___ + ___ = ___

3.

:

:

4. Circle the shape that shows fourths.



fourths

5. Match the coin with its value.

10 cents 1 cent 25 cents 5 cents

6. What is the value of the underlined numeral?

5<u>6</u>

_____

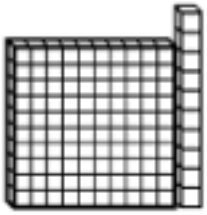
7.

?

2	?
6	

How many less flowers than vases?

8. What number is this?



1 Hundred 1 ten 0 ones

9.

3	4	53	7	31	7	10	30	4	5
+ 4	- 4	+ 6	+ 9	+61	- 6	+87	- 20	+ 6	- 3

Friday, April 10th

1. There were 13 books. Some were chapter books and some were picture books. 5 were chapter books. How many were picture books?

2. Write one inverse of this equation.

$$15 - 8 = 7$$

inverse

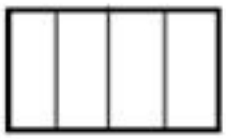
___ + ___ = ___

3.

:

:

4. Circle the shape that is segmented into quarters.



quarters

5. Match the coin with its name.

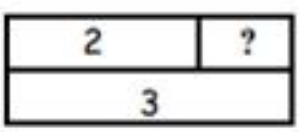
Penny Dime Nickel Quarter

6. What is the value of the underlined numeral?

$7\underline{3}$

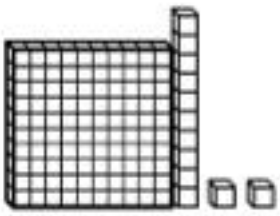
_____

7.



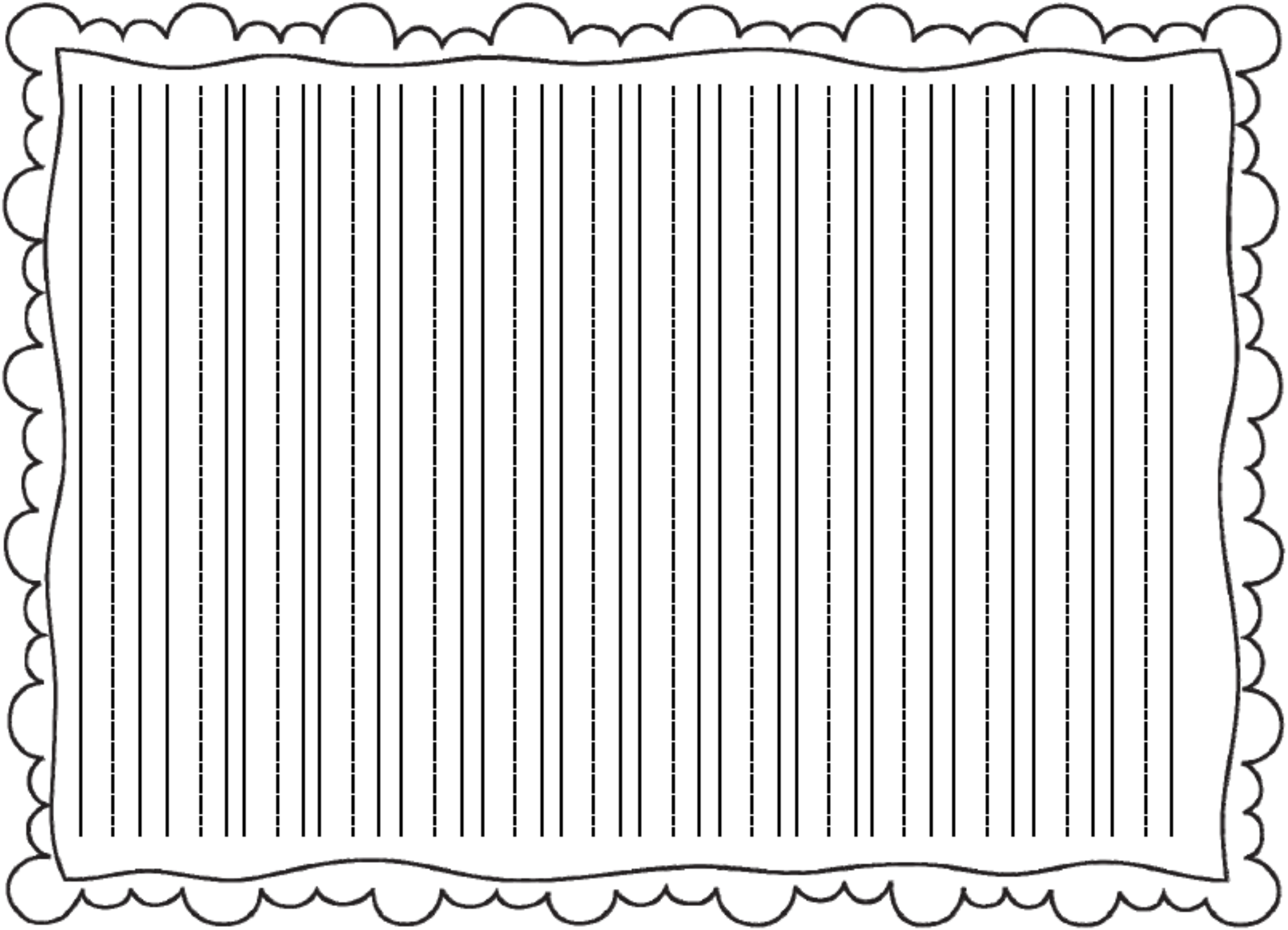
How many less cars than flags?

8. What number is this?



9.

2	4	41	9	45	8	20	40	4	8
+ 7	- 3	+ 5	+ 8	+21	- 4	+47	- 20	+ 7	- 3

Writing & Picture by

Today's date is: