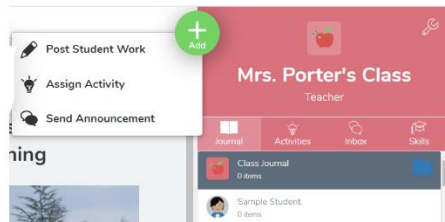


Mrs. Porter's 1st Grade Daily Remote Learning

	Paper/Pencil Work	Online Learning
Language Arts Reading and Writing	<p>20 Minutes</p> <ul style="list-style-type: none"> • Reading Fluency- 1-minute timings • Read Sight Words and Vocabulary • Use best handwriting to write spelling words in sentences. • Narrative Writing books <ul style="list-style-type: none"> -When book is finished put on Seesaw • Daily Journal-What you do daily or informational writing on topic of your choice <ul style="list-style-type: none"> -Upload Journal page and read it in to Seesaw. 	<p>20 Minutes</p> <ul style="list-style-type: none"> • McGraw Hill <ul style="list-style-type: none"> -To Do -Collaborate • Imagine Literacy • Epic! Reading • Seesaw <ul style="list-style-type: none"> -Upload daily journal page and I will give feedback
Math	<p>15 Minutes</p> <ul style="list-style-type: none"> • Daily Review <ul style="list-style-type: none"> -Attached with Date on them -Print and complete -If you don't have a printer, just put answers on a separate paper. -Upload to Seesaw when finished 	<p>20 Minutes</p> <ul style="list-style-type: none"> • St Math • Math Facts • XtraMath <p>*All found through Clever</p>

Dear Parents,

Thanks so much for all you have been doing at home to help continue your child's learning. Above is our daily schedule for the week of April 6-10. Since we won't be handing out packets at the school, I have added the math, spelling words, fluency, and sight words for this week below. I have also attached more journal pages if you need them and some lined paper. Make sure to have your child post their journal page and math page on Seesaw daily. I will be checking their work on there. Here is information on how they can post on Seesaw. They will click the add button and then post their work. Then they click upload.



I sent the instructions on how to get on Seesaw earlier this week.

Let me know if you have any questions!

Thank you for all that you are doing at home, you are all amazing!

-Mrs. Porter

eporster@dsdmail.net

Unit 5.4 What sounds can you hear? How are they made?

Fluency and Accuracy

Blend the sounds smoothly as you read.

how down out found house
bounce crown frown wow
south mouse count shut shout
pot pout find found fork
store girl burn part germs

How loud is the sound of the crowd?
Did the clown frown when he fell down?
Now we found a mouse in the house!

down out how found house
crown wow out frown sound
louder loudest rounder roundest
prouder proudest shorter
shortest playground doghouse
power towel

Just now the crowd got very loud.
We found our lost cow in the next town!

Sight Words

Please choose the appropriate list for your child's skill level.
Read the words in several sessions until they are learned.

Benchmark Zeno Words	Challenge Words
the	color
they	early
them	instead
then	nothing
than	oh
that	(Vocabulary words) scrambled
these	suddenly
their	volume
there	senses
people	squeaky
water	nervous
through	distract

Spelling Orally segment the **sounds** as you
spell these words in sentences. Use lined paper.

brown

cloud

cow

how

mouse

mouth

out

town

Challenge words:

allow

crowded

shower

somehow

amount

mountain

Writing & Picture by

Today's date is:

